



# Tecumseh Local Schools eNewsletter

April 21, 2023

*Learning For All ~ Whatever it Takes!*

Mission Statement: Tecumseh Local Schools is the driving force behind a community of diverse and proudly connected Arrows. We are relentless learners who strive to become better tomorrow than we were today.



## From Paula Crew, Superintendent

It is hard to believe we are approaching the end of another school year. This year is special because it marks the first “normal” school year we’ve experienced since prior to the pandemic. All school and extracurricular activities resumed, without exception. Many programs, such as Veterans Day, the Senior Citizens’ Luncheon, and several performing arts programs were reinstated again this year. I’d like to extend my immense gratitude to our staff members, parents and community members for their efforts to make this school year a success.

As a school district, we routinely evaluate the needs of our district and make necessary changes to address the identified needs. One change we will make at Tecumseh Local Schools at the onset of the 2023-2024 school year will include the addition of a second School Resource Officer. Tecumseh Local Schools initiated a pilot program with the Clark County Board of County Commissioners and the Clark County Sheriff’s Department in 2018. At that time, we were able to contract with the Clark County Sheriff’s Department for Deputy John Loney. The Clark County Commissioners provided funding to Tecumseh Local Schools for one-half of the salary for Deputy Loney, and they have done so each year since 2018.

Deputy Loney is an excellent School Resource Officer and has developed many impactful relationships with our students, staff, parents, and the community. Fortunately, he will return again next year to serve as one of our two SROs. Specifically, he will oversee the transition of the second SRO to our district. There continues to be an escalation of school violence throughout the nation. Our school buildings are located in five different locations. The addition of a second SRO will reduce the response time if there is an immediate need at any of our buildings. Additionally, a second SRO will permit for the continued relationship building, which is paramount to proactively combat school violence.

The Clark County Board of County Commissioners has generously agreed to continue to pay one-half of the salary for our first SRO and to pay one-fourth of the salary for our second SRO. We will receive federal grant funding for an additional \$26,979 to offset the remaining balance. Also, we have applied for \$40,000 in additional grant funding and Governor DeWine indicates funding will be allotted in the next biennial budget to help fund SROs in school districts in Ohio. We immensely appreciate the financial support from the Clark County Board of Commissioners.

We periodically hear information regarding bullying in the school setting. We certainly do not condone bullying of any type in our school system. In fact, we have made a concerted effort to implement strategies throughout the district to combat bullying and promote positive behavior. Strategies such as the Positive Behavior Interventions and Support System, mandated by legislation recently, but used at TLS for over ten years, bullying prevention assemblies, the R-Factor work, implementation of our Culture Playbook, numerous inclusionary efforts such as the Start with Hello Initiative



are just a few of the multiple strategies and initiatives we have implemented to prevent bullying. These strategies have magnified significantly in number and intensity since the implementation of our strategic plan in 2018.

We have a comprehensive Wellness goal, which is one component of our strategic plan, that outlines the specific initiatives we have implemented at Tecumseh Local Schools. The TLS District Leadership Team, comprised of administrators and teachers from each building, reviews the goals of this plan four times annually. Additionally, our TLS Mental Health Committee, comprised of district administrators, psychologists, guidance counselors, mental health therapists, a school nurse, our SRO, personnel from Mental Health Services of Clark and Madison Counties, and personnel from Family and Youth Initiatives, meet on a quarterly basis. The Mental Health Committee evaluates the effectiveness of the strategies and programs implemented for our students.

At times, even with all of the support systems we have in place, students may experience being picked on by another student. If this occurs, it is imperative that students report this to their teacher, the guidance counselor, or the principal. In addition, we do have the Safer Ohio School Tip Line. Information submitted to the tip line can be done anonymously. The tip line accepts both calls and texts 24 hours a day. **The Safer Ohio School Tip Line number is 844-723-3764.** There is no cost to our district to use this tip line. Too often, we hear from parents that their child has been bullied over a prolonged period of time, yet often times the staff was not made aware of the situation. We can only intervene when we are aware of situations. The building administration does investigate claims of students being treated poorly by others. Parents, please contact the building administrator if you are aware of such situations.

We continue to work toward the full achievement of our Strategic Planning Goals. The district goals revolve around academic growth, wellness, fiscal responsibility, and community engagement. The specific overarching goals in each area include;

- **Academic Growth** - *We develop and enrich the academic capacity of our students and staff to prepare for success in a changing world.*
- **Wellness** - *Tecumseh Local Schools emphasizes the development of mental, physical, and social wellness of our students and staff.*
- **Fiscal Responsibility** - *We are honest and responsible stewards of the school district funds, ensuring the best possible learning environment for all students.*
- **Community Engagement** - *We provide and create opportunities to actively engage the diversity, support and experience for our community.*

We have a committee representing each of our four goal areas and we continue to welcome anyone who would like to be part of a particular committee to join us. If you are interested, please contact the committee facilitator of the committee in which you are interested in joining:

**Academic Growth Committee:** Ms. Beth Moore, Director of Curriculum, Instruction and Assessment  
[beth.moore@tecumsehlocal.org](mailto:beth.moore@tecumsehlocal.org).

**Wellness Committee:** Mr. Brian Dixon, Director of Facilities and Safety  
[brian.dixon@tecumsehlocal.org](mailto:brian.dixon@tecumsehlocal.org).

**Fiscal Responsibility Committee:** Mrs. Denise Robinson, Treasurer  
[denise.robinson@tecumsehlocal.org](mailto:denise.robinson@tecumsehlocal.org).

**Community Engagement Committee:** Mrs. Paula Crew, Superintendent  
[paula.crew@tecumsehlocal.org](mailto:paula.crew@tecumsehlocal.org).

**A Community Engagement Committee meeting is scheduled for Thursday, May 18th at 5:00 pm in the Arrow Conference Room at Tecumseh High School. During this meeting, committee facilitators will provide an update on the progress of each committee. All are welcome to attend.**





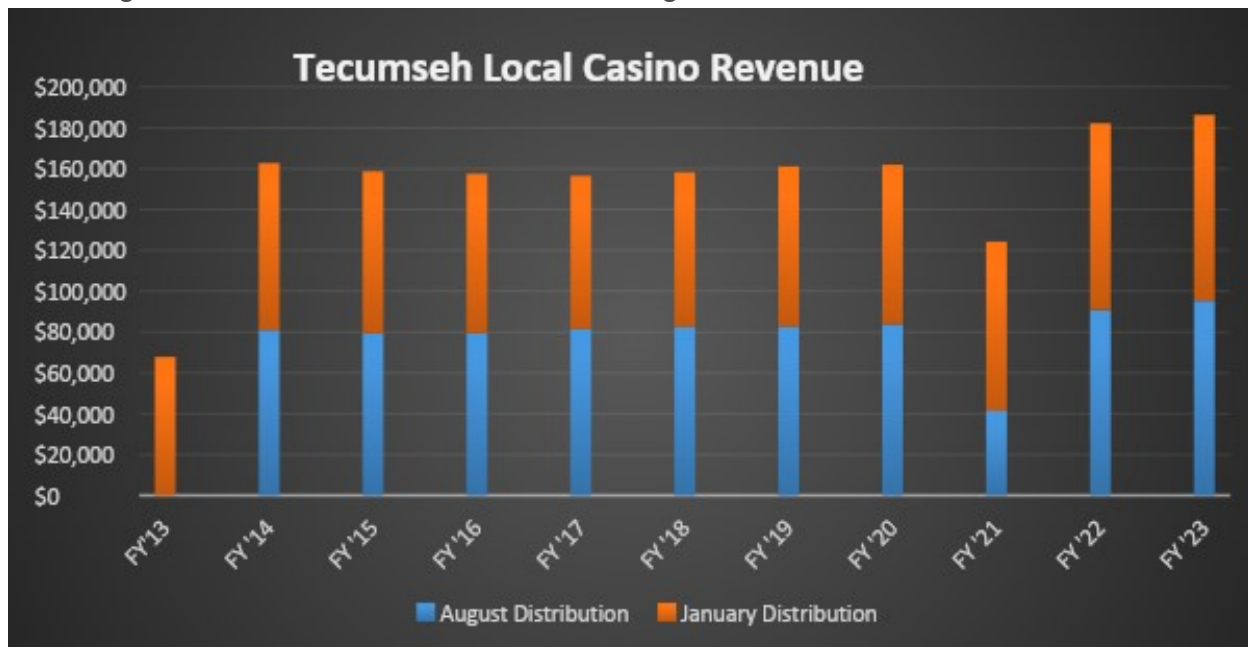
## Treasurer's Corner

### Did you know.....

Tecumseh Local Schools receives casino revenue twice per year, once in January and once in August. The district averages approximately \$79,000 per distribution, or \$158,000 per year. In fiscal year 2022, the district's total revenue was \$31,644,664, with casino revenue accounting for only 0.6% of that total.

The distribution breakdown of all casino revenue is as follows:

- 51% is distributed to Ohio's eighty-eight counties
- 34% is distributed to Ohio school districts
- 5% is distributed to the casino host city (Cincinnati, Cleveland, Columbus, and Toledo)
- 3% goes into the Casino Control Commission Fund
- 3% goes into the Ohio State Racing Commission Fund (promotes horse racing)
- 2% goes into the Law Enforcement Training Fund
- 2% goes into the Problem Casino Gambling and Addiction Fund



### From Karen Lokai, Tecumseh Transportation Supervisor

Our school bus fleet is an investment in the safety and service of our students. As with our own vehicles, it is a constant expense and challenge to keep the entire fleet maintained and reliable. Our goal is to keep our fleet as close to an average age of ten years, as recommended by the Ohio Department of Education, when possible.

The Ohio Department of Education (ODE) recognizes that the expense of purchasing new school buses for districts can be difficult. The average cost of a new bus has been around \$100,000 and is constantly increasing, just as we have all seen with all vehicles. This past year, ODE offered a program called the *School Bus Purchase Program* to help districts purchase new buses for their aging fleets. Tecumseh Local Schools qualified for \$242,000 towards the purchase of four new buses. The total cost of four new buses was \$401,000, but the out of pocket cost for our district was approximately \$160,000, or about \$40,000 per bus. We are grateful to receive those funds from ODE to increase the life of our fleet.





## From Aaron Oakes, Tecumseh High School Principal

### A Unique Opportunity for THS Students

On July 23, 2023 Tecumseh High School will enter a car in the Clark County Fair Demolition Derby! This year our Industrial Technology instructor, John Kame, decided to provide THS students with a unique opportunity. With the support of building and district administration Mr. Kame is working with



his Advanced Metals students to construct a car for this year's Demolition Derby! The Clark County Sheriff's Department donated a Chevy Malibu with a V8 engine and students started their work early in the second semester. It has been fun to watch the students work each day as they have torn the car down to bare bones and are now in the process of readying it for the demolition derby. What a unique opportunity for students to apply what they have learned.

Mr. Kame's willingness to be creative and "think outside the box" to give THS students an opportunity to apply their learning is not unique to just our Advanced Metals class. THS teachers are always looking for ways to bring learning to life and allow students to engage in hands-on learning that allows them to develop their skills in preparation for life after high school. Mrs. Jones and her Conservation Science students have had the opportunity to secure their boating certification, hunting safety certification, engage in conservation efforts at Clark County Parks, and visit Copey's to see a deer processed. Several of our English Teachers and their students participated in the One Book, One Community book read *The Widows in partnership with the New Carlisle Library*. Soon they will have the opportunity to meet the author, Jess Montgomery, and engage in a book discussion. Finally, Mr. Holbrook and Mr. Crago will be taking their AP Physics and AP Calculus students to Kings Island May 5, 2023 for an opportunity to apply what they have learned this year while also enjoying the park.

These are just a few examples of Tecumseh High School teachers providing students the chance to engage in real-world learning. While it is important for students to be in the classroom it is equally important that they have the opportunity to engage in hands-on learning that allows them to ap-



### UPCOMING DATES OF INTEREST:

#### MAY

- 2 AFJROTC Awards 6:00 pm at Tecumseh High School Auditorium
- 3 TMS VoAg Science Fair 5:00 - 7:00 pm at Tecumseh Middle School
- 4 Senior Awards 7:00 pm at Tecumseh High School Auditorium
- 5 CBC Cup at Graham High School
- 8 PTO Meeting 7:00 pm at Park Layne Elementary School
- 9 TMS Choir Concert 6:30 pm at Tecumseh High School Auditorium
- 10 TMS Band Concert 7:00 pm at Tecumseh High School Auditorium
- 11 THS Band Concert 7:00 pm at Tecumseh High School Auditorium
- 13 Prom 7:00 - 10:00 pm at the Springfield Masonic Temple





### Tecumseh Middle School After School Opportunities



Throughout the 2022-2023 school year, TMS has implemented new opportunities for students to participate in after school. These activities provide students with something to do after school to either help them with their homework, give back to the community, or explore areas in which they have an interest. With the help of generous teachers, TMS has been able to offer students after school homework help, an Arrow Optimist Club, and an after school STEM Club! Having a variety of activities allows for a variety of students to participate in something they enjoy.

TMS has started offering after school homework help to students. After school homework help is available to all students, and is available every week, Monday through Thursday, from 2:50 to 3:50pm. Every day, there are at least two teachers

available to help students complete their assignments by answering questions, providing additional instruction, and providing a set, structured, and quiet environment for students to work on homework and other assignments. We have seen a consistent number of students take advantage of this opportunity. The goal of providing students with this opportunity is to help students complete homework assignments on a regular basis, develop good habits, and to provide a resource for students to ask questions on their homework outside of school hours. We hope to continue offering after school homework help next school year. Thank you to Mrs. Hollingsworth (6th grade Math teacher), Mrs. Gemaka (6th grade AD Skills teacher), Mrs. McCorkle (6th grade Social Studies teacher), Mrs. Whitman (6th grade ELA teacher), and Mrs. Trejo (6th grade Math teacher) for your willingness to stay after school and provide assistance to our students.



TMS is excited to welcome a new student club, the Arrows Optimist Club. The high school has offered a Junior Optimist Club for the past seven years now with great success. We are proud to now start this club at the middle school level to help foster a commitment to community service. The Arrows Optimist Club meets twice a month, once during the half period and the other time for an hour after school. The club works on various community service projects for both the Tecumseh Middle School community and the New Carlisle community. Their first project was a bake sale where they sold various baked goods at the Heritage of Flight Festival. The profits from this sale went towards building up funds to pay for future service projects. The students who are participating in this club bring excitement, energy, and wonderful ideas for ways to help their community. A huge thank you to their advisors, Ms. Beth Moore (Director of Curriculum, Instruction, and Assessment), Ms. Ward (6th grade ELA teacher), Mrs. Trejo (6th grade Math teacher) and Principal Lauren McFarland!

Additionally, TMS is able to bring back an after school program that started last school year. After school STEM Club is a great opportunity for students who are interested in STEM activities to further their exploration and involvement in STEM. STEM Club operates in activities that take about three weeks to complete. Students sign up for an activity that interests them and then meet after school on Wednesdays for an hour, until the activity is complete. So far this school year, students have completed STEM activities in crystal growing, mousetrap cars, and roller coasters. For each STEM activity, students research, create a hypothesis, complete an investigation, and then form a conclusion. Thank you to Ms. Belvo (6th grade Science teacher) for providing this opportunity to students throughout the school year!

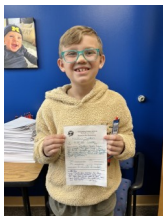
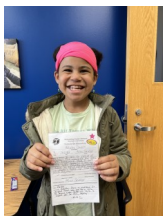




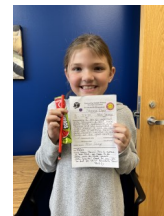
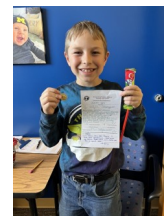


**“When you can’t control what’s happening, challenge yourself to control the way you respond. That’s where your power is.”**

-AUTHOR UNKNOWN



No matter what kind of day, week, month, year you are having, your RESPONSE is what matters. We have been discussing good responses all year long at Donnelsville Elementary. We challenge the kids to RESPOND positively to everyday events so they get the outcomes they want. Many students are recognized and rewarded for great responses through our Positive Office Referrals. Our staff has written over 660 Positive Office Referrals this year. That means we have sent over 660 notes home to parents about great responses students have had here at Donnelsville Elementary. Seeing these kids that have been written up for positive behaviors in my office is definitely one of the favorite parts of my job.



### Learning Opportunities For The Summer

I wanted to share opportunities for continued growth this summer. Students often experience what we in the profession call “summer slide”. This just means some students regress because of the lack of reading and math in the summer. More than ever there are educational opportunities that will help your students grow over the summer. Below are listed just a few ideas. Students may need to log in using their classroom login in some instances.

- Prodigy Math- [www.prodigygame.com](http://www.prodigygame.com) This is a fun way for kids to work on math through interactive games. The students really like this.
- Read Theory-[www.readtheory.org](http://www.readtheory.org) This site helps with reading comprehension.
- Get Epic- [www.getepic.com](http://www.getepic.com) This is a site with over 40,000 children’s books that kids can read and listen to online.
- Storyline- [www.storylineonline.net](http://www.storylineonline.net) On this site, students can listen to stories read to them by celebrity readers.
- New Carlisle Library- [www.newcarlislelibrary.org](http://www.newcarlislelibrary.org) Ms. Maggie runs a summer reading program where students can earn prizes for reading books or reading for so many minutes. My own children love this.
- Splash Learn- <https://www.splashlearn.com/> Many of our classrooms are using this site for math facts practice. It would be great for your child to use over the summer.

It is our goal that students continue doing little things that keep them sharp over the summer. These things do not take a lot of time but they are super important for kids to participate in over the summer. Thank you for your support this year parents. We could not do it without you. We will finish the year strong!





## From Kathryn Randenburg, New Carlisle Elementary Principal

### Young Authors

Tecumseh Local Schools was well represented by seven students from New Carlisle Elementary at the recent Young Author's Conference, held on March 24th. Students in grades two through five spent the day at Wittenberg University where they met an author, learned about book-binding and photography, and did some fun activities. The students shared what they learned when they returned to school.



All of the participants received a bound book with their story or poem inside. This book included pieces from everyone in the county that participated and were chosen to come to the Young Author's Conference. What a nice take away and memory for our students. This was such a great experience for all the students that attended.

### Second and Third Grade Math Night

All second and third grade students had the opportunity to attend a math night. Second Grade night was January 24th with forty-five families in attendance. Third Grade night was January 31st with thirty-six families in attendance. The staff at New Carlisle Elementary sponsored this fun event, and provided popcorn and punch. Every student received two math games. The families were taught how to play and then had the gift of time to sit and play. Playing board games is great for children for many reasons besides the obvious; it's fun to play games! Age appropriate games can help children to think strategically, solve problems creatively, work on pattern recognition and build simple math skills. They also help children develop social skills such as following rules, taking turns, and graceful winning or losing. It was great to see so many students and parents enjoying each other's company.







## From Kathryn Randenburg, New Carlisle Elementary Principal

### STEM Night

New Carlisle Elementary offered a STEM night for the fourth and fifth grade students on March 30th. We had thirty-four families with a total of eighty-two people in attendance. STEM learning focuses on science, technology, engineering and math to build children's critical thinking skills and sense of curiosity. This field of education presents real world scenarios that kids solve with a hands-on approach. Our STEM Night was sponsored by a grant from our Title Department, as well as CTC.



### DARE

DARE (Drug Abuse Resistance Education) is underway for the fifth grade classes at New Carlisle Elementary School. The students are excited and eager to learn all they can to make good life choices. We have Deputy Lisle and Deputy Elliott here working with our fifth grade students on Mondays. The DARE program's focus is drug awareness education, health effects, resistance strategies, effective communication as well as focusing on bullying, choices and treating others well and being a good citizen. The deputies are easy to relate to, fun and great with the students. The students enjoy the deep, insightful conversations.



### Tutoring

New Carlisle Elementary is about to complete the second round of tutoring for the year. We have five staff members who participated in a six week long spring session. We had nineteen students from third grade participate for some intense phonics and test readiness instruction. Our hope is this extra tutoring will help our third graders to pass the state test and build their skills for fourth grade.







## From Karyl Strader, Park Layne Elementary Principal

Tecumseh Local Schools youngest Arrows are making some terrific progress in all academic areas. As we reported back in the fall, every student who is below grade level receives a small group reading intervention of thirty to forty minutes. In addition, many students receive one-on-one interventions as well. During these small group intervention periods, which we call Coaching Groups, students have been using a program called Wilson Foundations which was purchased with Title One Reading funds. Foundations provides research-based materials and strategies essential to a comprehensive reading, spelling, and handwriting program. We have been very pleased with the program and the academic growth of our students. As a result, we have made plans to purchase kits for all K-2 classrooms in the district for next year. The program is a core reading supplemental program and will be used whole class and also in small group intervention groups. The program is aligned to the Science of Reading Research that staff have been immersed in this school year through a very intensive training called LETRS (Language Essentials for Teachers of Reading and Spelling). This is not a new curriculum, but instead a training that provides knowledge and tools that teachers can use with any good reading program.



As a result of this hard work by our students and educators, we are seeing really positive academic gains for our students as measured by the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) assessment that we are using to measure students' knowledge of skills such as phonemic awareness, nonsense word fluency and oral reading fluency. The percent of kindergarten students on track with Phoneme Segmentation Fluency (orally segmenting words into individual sounds/phonemes) has increased from 20% at the beginning of year to greater than 80% in March. The percentage of first graders on track with this same skill increased from 73% to 94% in this same time period. Note that the percentage of first graders on track at this point in the year is already greater than the end of year percentage from last year. We are seeing similar results with Nonsense Word Fluency - Correct Letter Sounds (ability for students to read simple nonsense words using their phonics knowledge such as nip or pon) with the percentage of kindergarten students on track increasing from 6% to 58% and first graders from 37% to 71%. We are confident that these scores will continue to increase over the next two months and are excited to see what next year brings when every K-2 classroom is using this strong foundational program coupled with our teachers' increased knowledge of best practices based upon the Science of Reading research.

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While we place a huge emphasis on academics at Park Layne, we also know the importance of teaching our students how to self-regulate their behaviors and to become PAX leaders. PAX is anything good and we remind students that they need to work to be PAX leaders everywhere, not just at school. Students earn PAX points in their classrooms when they win a PAX game. PAX games are typically played three to four times per day in a classroom and last from three to ten minutes during academic time. When a PAX game is being played, the teacher let's students know what behaviors are expected and let's students know when she sees a "spleem" or unacceptable behavior. If students have three or less spleems during the game, they win a reward known as a Granny's Wacky Prize along with a PAX point. Ask a Park Layne student to tell you their favorite Granny Wacky Prize.





## From Karyl Strader, Park Layne Elementary Principal

If all of this sounds a little crazy, don't worry, there is a ton of research behind the PAX Good Behavior Game System and it is one of the most impactful behavior programs in the world. We have taken this amazing program and added a special component. Have you heard of Captain PAX? She is a super hero who shows up at Park Layne Elementary every month or so and shares with students a "secret" that will help them be a better PAX Leader and a better Arrow. So far we've learned the following "secrets": Own Your Own Space, Press Pause, Power to Choose, Be Kind, and Stand Up and Own it. Again, ask a Park Layne student to explain what these mean to them. Captain PAX plans to return to Park Layne to share the last "secret" before the end of the year. See photos below from a few of our assemblies. When students earn a set number of PAX points, they earn a school-wide reward such as a Crazy Dance Party, ice cream, a picnic with Miss Maggie, etc. We are currently working to earn 900 points to play Minute to Win It. Keep an eye out for photos on Facebook.







## TLS Summer Learning Opportunities

### K - 4th Grade - held at New Carlisle Elementary School

#### Program Highlights:

- Focus on reading, writing, and mathematics
- Full Day
- STEM activities 2-3 days per week
- Social-Emotional Learning activities 2-3 days per week
- Transportation & Lunch Provided
- \* *Qualifying Students will receive an invitation*



### 5th - 8th Grade - held at Tecumseh Middle School

#### Program Highlights:

- Focus on reading, writing, and mathematics
- Half Day
- Daily recharge activity
- Transportation provided
- \* *Qualifying students will receive an invitation*



#### Important Dates for Students K - 8:

- First Day for Students - **Wednesday, June 7**
- Program runs Monday - Thursday
- Last Day for Students - **Thursday, July 20 half day for all**
- Holiday Breaks - No School
  - ♦ June 19 - Juneteenth Holiday
  - ♦ July 3-4 - 4th of July Holiday

### Tecumseh High School Camps

#### Camps Provided:

- Credit Recovery - Algebra I
- Credit Recovery - ELA II
- AP Calculus
- \* *Student sign up*

[Click  
HERE](#)



### Local Camps & Activities



[Clark County National Trails Parks and Rec Activities and Camps](#)

[Clark County Career Technical Center Grades 6-8 - So Many Choices!](#)

### VIRTUAL LEARNING OPPORTUNITY

[K-8th Grade BGSU Academic Enrichment Camps - FREE](#)







From Beth Moore, Director of Curriculum, Instruction and Assessment

## Afterschool Child Enrichment (ACE) Educational Savings Programs





**Ohio**  
Afterschool Child Enrichment  
Educational Savings Account Program

### What Activities Can my Child Participate in?

Use the [Ohio Educational ACE Marketplace](#) to see qualifying activities.


## Qualifying Families Receive \$1,000 Per Child



**Ohio**  
Afterschool Child Enrichment  
Educational Savings Account Program


The Ohio Afterschool Child Enrichment (ACE) Educational Savings Account program provides funds to a student's parent or guardian to use on various enrichment and educational activities. The program is being offered through a contract between Merit International, Inc. and the Ohio Department of Education.

**Here's how it works for parents, guardians, students and service providers.**




**Step 1**

**Complete the Application**  
Follow along the ACE Application Step-by-Step Guide for a walkthrough on the process of applying for ACE funds. This involves creating an OH|ID account, requesting access to the Ohio ACE application and how to apply for the ACE Savings Account.



**Step 2**


**Sign Up with Merit**  
After completing the Ohio ACE application (this entire process may take up to two weeks), qualifying parents and guardians will receive an email from Merit notifying them to sign up to receive access to their account funds. The email also will include a link to the Education Marketplace.



**Step 3**

**Spend ACE Funds with Qualified Education Service Providers**  
Parents and guardians will be able to access the Education Marketplace to find providers in their areas after the account has been set up with Merit on ACEOhio.org.

Scan here with  
your mobile device  
to learn more!



**Ohio** | Department  
of Education  
[education.ohio.gov/OhioAce](http://education.ohio.gov/OhioAce)





**Technology & State Testing** It is time for students to participate in state testing. Having your technology device in proper working order can help ensure students stress levels remain in check. Please look over the tips below to help your student have a successful testing season!

- **Bring** the device to school each day
- Ensure Chromebook is **fully charged**
- Ensure Chromebook **remains in the case** to protect it from damage
- Store the **power adapter** in the case AND bring to school each day
- If the Chromebook needs **repaired** please let your teacher or building secretary know as soon as possible
- Parent's please check out the [Ohio Department of Educations Parent Resource Toolkit](#) for assessments. It offers valuable information regarding all the tests your student will be taking.



**Stress & Technology** - Help your student destress by using the very thing they can not put down, their technology! There are many apps students can use to relax, meditate, and reach out for help.

- **Relaxing music** - these can be found on any online music app (apple music, spotify, pandora, and yes even youtube!)
- [BreathezRelax](#) - this app is available for IOS and Android. It is a portable stress management tool.
- Love **Virtual Reality** (VR), checkout [Happyplace](#) and escape to a stress free place.
- **Digital journals** provide an avenue of positivity. [Three Good Things](#) is just that, record three goods things from each day to foster staying positive. For IOS.
- **Mindfulness and meditation** can help reduce stress and anxiety. [Smiling Mind](#) is an app specifically for students age 7-18. For IOS and Android.
- Take a break from technology - yes, taking a break from technology can give the brain a much needed break. Have your student take a walk, play a board game, color in a coloring book, paint a picture or even a rock, or perhaps exercise such as yoga. Disconnecting is a great way to destress.





## From Craig Eier, Athletic Director

The winter athletes and teams had a number of successes. One of the major successes was having 80.5% of our high school student/athletes recognized as scholar/athletes. This means they had a 3.2 or higher GPA during the winter season. The goal for each team is 60%. Here is how each team did: Wrestling 50%, Cheerleading 64%, Girls Basketball 82%, Swimming 88%, Bowling 89% and in 1st Place Boys Basketball 96%.

Our Athletic Department also stresses the importance of our Culture Playbook. We have three pillars in our Culture Playbook: Be a Great Teammate, Stand Up and Own It, and Embrace the Grind. Athletes are recognized that exemplify these pillars and they are awarded the Arrow Award. The following student/athletes were presented the Arrow Award:

**Boys Basketball** - Matt Linger, Caden Harrod-Allen, Brayden Stafford, and Brycen Dixon

**Cheerleading** - Natalie Keeton, Hannah North, and Destiny Bowers

**Girls Basketball** - Morgan Allen, Emma Garber, and Sara Kottmyer

**Wrestling** - Bryce Dodge, Connor Bledsoe, and Carsen Williams

**Swimming** - Tanner Elam, and Tess Elam

**Bowling** - Eli Gansheimer, Mason Sowards, Tyler Butler, Emma Crist, Kathleen Smith, Alexis Jenney, Kylee Sortman, and Samantha Manning

We had two teams win their leagues, Boys Bowling and Girls Basketball. The Boys Bowling Team also qualified for Districts. We had a number of Arrows recognized with league honors:

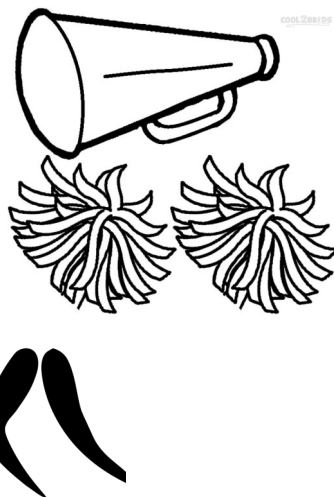
**Swimming** - Sportsmanship: Callie Riley, Gavin Arnold

**Boys Basketball** - 1st Team: Matt Linger, 2nd Team: Caden Harrod-Allen, Special Mention: Chase Stafford, Sportsmanship: Luke Ehlinger

**Wrestling** - 2nd Place: Colten Doggett, Cade O'Banion, Brayden Phillips, 3rd Place: Connor Bledsoe, Sportsmanship: Connor Bledsoe, District Qualifiers: Colten Doggett, Cade O'Banion, Brayden Phillips, Aiden Miller, Connor Bledsoe, State Qualifier: Cade O'Banion

**Girls Basketball** - Conference Player of the Year: Gabby Russell, 1st Team: Gabby Russell, Emma Garber, 2nd Team: Madi Moore, Sammy Russell, Special Mention: Morgan Allen, Sportsmanship: Colleen Kottmyer

**Bowling** - Conference Bowler of the Year: Eli Gansheimer, 1st Team: Eli Gansheimer, Elijah Garber, Alec Herbert, 2nd Team: Shelby Frappier, Special Mention: Tyler Butler, Brendan Cook, Sportsmanship: Kylee Sortman, Mason Sowards. Additionally, Alec Herbert bowled a 300 (Perfect Game) twice - January 31st and again on February 23rd at Sectionals.







## Notice of Tecumseh Local Child Find

It is the responsibility of the Tecumseh Local School District to identify any child who is a resident of the district who may have a disability, regardless of the severity of the disability. It is also the responsibility of Tecumseh Local Schools to evaluate those students to determine if they are eligible for special education or related service under IDEA (Individual with Disabilities Education Act).

The district works with the Clark County Educational Service center and strives to identify children with disabilities before their third birthday in order to provide early intervention services for three and four year olds. If you have questions or concerns regarding your child's development and would like to have him/her screened for early intervention, please contact the Tecumseh Local Schools Special Education Department at 937-845-4495. You may also contact the Clark County Education Center at 937-325-7671.

If you suspect your school-aged child may need an evaluation to determine eligibility for special education services, you may request an evaluation, at no cost by contacting the Special Education Department at 937-845-4495. You may also email the following members of the Special Education Department:

Susan Wile, Director: [susan.wile@tecumsehlocal.org](mailto:susan.wile@tecumsehlocal.org)

Melissa Fogt, Supervisor: [melissa.fogt@tecumsehlocal.org](mailto:melissa.fogt@tecumsehlocal.org)

Tom Mandrake, School Psychologist (THS/TMS): [thomas.mandrake@tecumsehlocal.org](mailto:thomas.mandrake@tecumsehlocal.org)

Brooks Gear, School Psychologist (TMS/DES): [brooks.gear@tecumsehlocal.org](mailto:brooks.gear@tecumsehlocal.org)

Marianne Rinaldo, School Psychologist (NCES/PLES): [marianne.rinaldo@tecumsehlocal.org](mailto:marianne.rinaldo@tecumsehlocal.org)

### - IMPORTANT INFORMATION -

Tecumseh Local Schools was notified this week from the Ohio Department of Education, Office of Child Nutrition, that we no longer qualify for the Community Eligibility Provision (CEP) Program. This is the program that permits us to provide breakfast and lunch for ALL of our students at no charge. We will continue to offer breakfast and lunch at no charge for the remainder of the school year.

We now need to collect Free and Reduced Applications for the **CURRENT** school year (2022-23). This will allow Tecumseh Local Schools to **WAIVE YOUR SCHOOL FEES** for this school year if your application qualifies your child(ren) for free meals.

Please take a moment and complete the application at the link below.

[Free and Reduced Lunch Application](#)